2017-2018 Non-Traditional Instruction Program

Districts Returning to the Program

District:		

District applications must earn an overall score of proficient in order to be accepted into the Non-Traditional Instruction program.

Improvements

1. Based on experiences implementing a Non-Traditional Instruction plan in 2016-2017, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy for 2017-2018?

Rationale	Rating of Evidence					
A district successfully	Unsatisfactory	Emerging	Proficient	Exemplary		
meets this standard if	(1)	(2)	(3)	(4)		
program improvements	Program changes are	Program changes are				
to increase rigor and	not identified	not clear	identified	identified and		
efficacy are identified.				described		

Food Service Staff

2. Please indicate anything that will change for 2017-2018 related to how your district plans to handle food service staff and costs on Non-Traditional Instruction days, as the district will receive no federal food service reimbursement for these days? **AND** What funding source will be used to offset these costs?

Rationale	Rating of Evidence						
A district successfully meets this standard if	Unsatisfactory (1)	Emerging (2)	Proficient (3)	Exemplary (4)			
the district identifies a change or indicates that there will be no change and the funding source to offset costs is identified.	District does not address a change in plan for food service staff and related costs	District somewhat identifies a change in plan for food service staff and related costs	 District identifies a change in plan for food service staff and related costs OR District indicates there will be no change in plan for food service staff and related costs 	District identifies and details a change in plan for food service staff and related costs			
	District does not address source to offset food service costs	District indicates funding will be necessary but does not identify source to offset food service costs	District identifies funding source to offset food service costs OR District indicates that there is no need to offset food service costs	District identifies and gives details relating to funding source to offset food service costs			

Score for Question 2:	(2-8 points possible)
-----------------------	-----------------------

Partners

3. Please describe any relationships your district has with educational agencies that are external to your district in which your students are in attendance in other schools part-time or full-time. (e.g. Area Technical Centers, regional schools like iLEAD and Owensboro Innovation Academy, private schools, etc.)

AND What considerations for Non-Traditional Instruction days will need to be discussed and agreed upon between partnering institutions?

Rationale	Rating of Evidence						
A district successful in meeting this standard	Unsatisfactory (1)	Emerging (2)	Proficient (3)	Exemplary (4)			
identifies external educational agencies (if relevant) and identifies the considerations to be discussed between district and partnering institutions.	Relationships with educational agencies were not addressed	General relationships with educational agencies were indicated but not specified	 Specific relationships with educational agencies were identified OR District indicates that there are no relationships with educational agencies 	Specific relationships with educational agencies were identified and described			
	Considerations between educational agencies were not addressed	General considerations with educational agencies were indicated but not specified	Specific considerations between institutions for NTI days identified	Specific considerations between educational agencies were identified and potential solutions addressed			

Score for Question 3:	(2-8	points	possible
score for Question s.	(2 0	ponits	POSSIBIC

Overall Score						
Total Points	÷ 5	=	1 - 1.7 Unsatisfactory	1.8 - 2.7 Emerging	2.8 – 3.5 Proficient	3.6 - 4 Exemplary